

South Texas College
Board of Trustees
Education and Workforce Development Committee
Ann Richards Administration Building, Board Room
Pecan Campus
Thursday, October 14, 2014
@ 3:30 p.m.
McAllen, Texas

AGENDA

“At anytime during the course of this meeting, the Board of Trustees may retire to Executive Session under Texas Government Code 551.071(2) to confer with its legal counsel on any subject matter on this agenda in which the duty of the attorney to the Board of Trustees under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code. Further, at anytime during the course of this meeting, the Board of Trustees may retire to Executive Session to deliberate on any subject slated for discussion at this meeting, as may be permitted under one or more of the exceptions to the Open Meetings Act set forth in Title 5, Subtitle A, Chapter 551, Subchapter D of the Texas Government Code.”

- I. Approval of Minutes for Thursday, September 11, 2014 Committee Meeting..... 1 – 6
- II. Review and Presentation on the Study Abroad Programs at South Texas College 7 - 14
- III. Review and Presentation on the US Department of Education Grant “STC In FOCUS – Focus on Creating Ultimate Student Success” 15 - 22

Approval of Minutes for September 11th, 2014 Committee Meeting

The Minutes for the Education and Workforce Development Committee meeting of September 11th, 2014 are presented for Committee approval.

**South Texas College
Board of Trustees
Education and Workforce Development Committee
Ann Richards Administration Building, Board Room
Pecan Campus
Thursday, September 11, 2014
@ 3:30 p.m.
McAllen, Texas**

MINUTES

The Education and Workforce Innovation Committee Meeting was held on Thursday, September 11, 2014 in the Ann Richards Administration Building Board Room at the Pecan Campus in McAllen, Texas. The meeting commenced at 3:34 p.m. with Mrs. Graciela Farias presiding.

Members present: Mrs. Graciela Farias and Mr. Gary Gurwitz

Other Trustees present: Mr. Paul R. Rodriguez and Ms. Rose Benavidez

Members absent: Dr. Alejo Salinas, Jr.

Also present: Dr. Shirley A. Reed, Dr. Anahid Petrosian, Mr. Mario Reyna, Ms. Lee Grimes, Mr. Mike Carranza, Mr. Daniel Morales.

Approval of Minutes for July 10th, 2014 Committee Meeting

Upon a motion by Mr. Gary Gurwitz and a second by Mrs. Graciela Farias, the Minutes for the Education and Workforce Development Committee meeting of July 10th, 2014 were approved as written. The motion carried.

Review and Recommend Action on FY 2014-2015 Committee Meeting Schedule

The Education and Workforce Development Committee was asked to review the following schedule and recommend amendment or approval as appropriate. The Board will be asked to review and take action on a calendar of Committee and Board Meetings for FY 2014-2015 at the September 23, 2014 Regular Board Meeting.

The proposed meeting schedule for the Education and Workforce Innovation Committee was as follows:

<u>Weekday</u>	<u>Date</u>	<u>Meeting Time</u>
Thursday	September 11, 2014	3:30 p.m.
Tuesday	October 14, 2014	3:30 p.m.
Thursday	November 13, 2014	3:30 p.m.
Thursday	December 11, 2014	3:30 p.m.
Tuesday	January 13, 2015	3:30 p.m.
Thursday	February 12, 2015	3:30 p.m.
Thursday	March 19, 2015	3:30 p.m.
Thursday	April 16, 2015	3:30 p.m.
Thursday	May 14, 2015	3:30 p.m.
Thursday	June 11, 2015	3:30 p.m.
Thursday	July 09, 2015	3:30 p.m.
Thursday	August 13, 2015	3:30 p.m.
Thursday	September 10, 2015	3:30 p.m.

Education and Workforce Development Committee Meetings are generally scheduled for the second Thursday of each Month at 3:30 p.m. unless scheduling conflicts required a schedule adjustment.

A full calendar view of the proposed Committee and Board meeting schedule was provided in the packet for the Committee's information.

Upon a motion by Mr. Gary Gurwitz and a second by Mrs. Graciela Farias, the Education and Workforce Development Committee recommended Board approval of the meeting schedule as presented. The motion carried.

Presentation on Professional and Organizational Development Opportunities at South Texas College

Dr. Anahid Petrosian, Vice President for Academic Affairs, introduced Ms. Lee Grimes, Associate Dean of Professional and Organizational Development. Ms. Grimes presented on the many programs developed and maintained by the Office of Professional and Organizational Development.

The Office of Professional and Organizational Development provides a variety of academies and programs for faculty and staff in alignment with institutional initiatives and priorities, including:

- College-wide Events
- Faculty Development
- Staff Development
- Organizational Development

These programs provide many opportunities for faculty and staff to engage in professional, organizational and personal development. This focus on continual development contributes to the culture of highly-motivated and highly-skilled faculty and staff that makes South Texas College a world class institution.

In addition to the established programs, the Office of Professional and Organizational Development coordinates with college administration and staff to seek out opportunities to develop and offer customized workshops to provide focused training on an as-needed basis. This allows the College to meet its commitment to being dynamically responsive to the growing needs of its students, faculty, and staff.

The Committee expressed an interest in ideas on how the Board may be able to help incentivize participation in these professional and organizational development programs hosted by Ms. Grimes' department. Ms. Grimes thanked them for the support, and asked for time to consider how further incentives might be developed and integrated.

No action was requested. This item was for the Committee's information and feedback to staff.

Presentation on "T-STEM Challenge Scholarships" Funded by a Grant from the Texas Higher Education Coordinating Board

The Texas Higher Education Coordinating Board (THECB) awarded South Texas College a grant in the amount of \$263,160 to be used to provide 100 scholarships in the amount of \$2,500 to students with a Science, Technology, Engineering, or Math (STEM) major. This award was approved and accepted by the Board on August 26, 2014, and was the third and final award year under the current THECB T-STEM Challenge Scholarships program.

In 2011, the 82nd Legislature passed a bill to address the state's need to increase student interest in and completion of STEM programs. The THECB set up a grant to provide qualifying Texas public community and technical colleges with scholarship funding to incentivize students to enter and succeed in these programs.

These funds were provided to South Texas College with no requirement of cost sharing or fund matching. \$250,000 was awarded to students over FY 2014-2015, with a focus on underserved and low income students. In addition to the direct scholarship award, these students were required to participate in career readiness workshops that will help them develop their resume and interview skills and will teach them to use the STC Job board. The remaining \$13,160 helped defray program administration costs and services for scholarship recipients.

Mr. Miguel Carranza, Associate Dean for Student Financial Services and Veterans' Affairs, provided the Committee with a review of the program, and responded to questions regarding student selection, award, and program success.

No action is requested. This item is for the Committee's information and feedback to staff.

Presentation on Precision Manufacturing Technology

Dr. Anahid Petrosian, Vice President for Academic Affairs, introduced Mr. Daniel Morales, Chair, Precision Manufacturing Technology program.

The Precision Manufacturing Technology program at South Texas College was the first in the State of Texas to earn the National Institute for Metalworking Skills (NIMS) accreditation. This accreditation establishes the value of a South Texas College Associate Degree or Certificate in Precision Manufacturing Technology to the NIMS stakeholders base of over 6,000 metalworking companies nationwide.

The major trade associations in the industry have invested over \$7.5 million in private funds for the development of the NIMS standards and its credentials, including:

- Association for Manufacturing Technology,
- National Tooling & Machining Association,
- Precision Machine Products Association,
- Precision Metal-forming Association, and
- Tooling and Manufacturing Association.

These associations also contribute annually to sustain NIMS operations and were committed to the upgrading and maintenance of the standards.

In addition to discussing the NIMS credentialing, Mr. Morales provided the Committee with a review of the skills taught to students in the PMT program and reviewed the many efforts made to keep the training given to students immediately relevant to the trade skills needed for employability. Mr. Morales shared the various outreach efforts undertaken by his program that have led to a very successful placement strategy for graduates; the previous year 100% of the graduates found work in their field, and Mr. Morales was confident that future graduates would have just as much success.

This item was for the Committee's review and feedback to staff only, and no action was requested.

Adjournment

There being no further business to discuss, the Education Workforce Development Committee Meeting of the South Texas College Board of Trustees adjourned at 4:36 p.m.

I certify that the foregoing are the true and correct minutes of the September 11, 2014 Education and Workforce Development Committee of the South Texas College Board of Trustees.

Mrs. Graciela Farias
Chair

Review and Presentation on the Study Abroad Program at South Texas College

Dr. Anahid Petrosian, Vice President for Academic Affairs, will introduce Dr. Ali Esmaeili, Dean for Math, Science, Bachelor Programs, and University Relations. Dr. Esmaeili will introduce Ms. Delia Magdaleno, Chair of the World Languages Department, who also leads the Study Abroad Program for the University Relations department.

Ms. Magdaleno will provide the Committee with a review of the Summer 2014 Study Abroad Program, which included a student trip to Seville, Spain.

This presentation will review:

- the Summer 2014 Study Abroad Program,
- Study Abroad Program Curriculum
- an overview of the student experiences provided in these programs, and
- a look ahead at the plans for Summer 2015.

Study Abroad Program provide excellent opportunities for students to earn college credit while experiencing international locales that highlight the artistic, literary and historical significance of related cultures.

The 2014 STC Study Abroad Program in Seville, Spain was available for a package cost of \$4,100 per student. The fifteen day program included excursions to Seville, Granada, Córdoba, and Madrid. The package included airfare, lodging, meals, medical insurance, tuition and fees for one course (students could elect to take one additional course), and excursions. Students were individually responsible for their full costs, and payment plans were offered to help students meet this responsibility.

Curriculum for the courses taught as part of the Study Abroad Program is tied to the same course objectives as those taught traditionally. Students are held to the same rigor, and between two weeks abroad and two further weeks at the College upon their return, they are required to fully complete course requirements before credits are awarded.

This item is for the Committee's information and feedback to staff, and no action is requested.



Study Abroad Program

Presentation for Education & Workforce Development Committee

Tuesday, October 14, 2014

Delia Magdaleno, Chair, World Languages (Presenter)
Dr. Ali Esmaeili, Dean, Math, Science, Bachelor Programs, and University Relations



Outline

- Summer 2014 Study Abroad
- Program Curriculum
- Student Experience
- Plans for Summer 2015



Study Abroad Program



Description

- Designed to provide an opportunity to promote student engagement and success, while maintaining academic rigor and relevance.

Purpose

- To provide college students and faculty with the opportunity to travel to important sites that highlight the artistic, literary, and historical significance of the many cultures that have helped create our world.
- To immerse the students and faculty in a foreign academic and social milieu in order to expand and internationalize their perspective of our global world.

Program Plan

- ❖ One and half Year Planning Cycle
- ❖ Students are registered in one course
- ❖ Students are eligible to complete one additional course during their Study Abroad Program
- ❖ Costs: \$4,100 per student
 - ❖ Round trip airfare, lodging, meals, medical insurance, and excursions
 - ❖ Tuition for a 3 hour course
 - ❖ Payment Plans offered



Study Abroad Program - CURRICULUM



- ▣ Courses offered through Study Abroad Program are the same **rigor and quality** as the traditional coursework.
- ▣ Students complete two weeks abroad and then return to STC and **complete the rest of the summer session** to earn credit for their course.

Study Abroad Program - CURRICULUM



- ▣ **SUMMER 2014**
- ▣ Courses Offered
 - Spanish
 - Speech
 - Music
- ▣ Students are registered in one course.
- ▣ Students are eligible to complete one additional course during their Study Abroad Program.

Summer 2014 Study Abroad Plan

Itinerary of visit to Spain

- Program dates
 - June 4 to June 19, 2014
- Visits to cities in Spain
 - Seville
 - Granada
 - Córdoba
 - Madrid



Student Experience

- Life and Cultures abroad
- Museums and Art in Original settings
- Historical monuments



Student Experience

- “I really do feel that I made a definite connection with the people there and the culture.” (*José Saldivar, 2014*)
- “It changed my perspective in life 100% . I realized I had been living in my own little world. It gave me hunger for knowledge. It connected me to my roots.” (*Elda Garcia, 2013*)

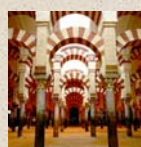


Exploring The Beauty of Spain

□ Sevilla



□ Granada



□ Córdoba

□ Madrid



Engagement...

- with history
- with a culture both foreign and familiar
- with memories that will span generations
- with new passion for experimenting
- with a new sense of self



Plans for Summer 2015

- **Spain**
 - Summer I, June 3 – 18
 - Courses offered: Spanish, History and Speech
- **United Kingdom**
 - UK at Canterbury Christ Church University, Summer I, June 1-26.
 - Courses offered: British Literature
- **Study and Travel in Washington**
 - Summer I, June 8-21
 - Courses offered: Art, History and Political Science



On behalf of the
Study Abroad Program
Students and Faculty



Thank You!!!

Review and Presentation on the US Department of Education Grant “STC In FOCUS – Focus on Creating Ultimate Student Success”

Dr. Anahid Petrosian, Vice President for Academic Affairs, will introduce Ms. Lee Grimes, Associate Dean of Professional and Organizational Development to present on the “STC In Focus – Focus on Creating Ultimate Student Success” Grant from the US Department of Education.

This grant was issued under the “Hispanic Serving Institutions” Title V Grant program, and will help South Texas College further develop and implement programs to provide greater access and student success in this region. The grant will be disbursed over five years, and will total approximately \$2.5 million over that period.

The grant will fund the development of Active Learning Classrooms, including the FOCUS Academy preparation to help faculty best use this innovative strategy to increase student participation and success. It will also provide for furniture and technology to enhance the

The grant will also fund strategic improvements to the faculty advising program, including the hiring of a Faculty Advising Coordinator and the development and implementation of a new Faculty Advising Program.

The third aspect of the grant will be the development of new technology infrastructure to help broadcast face-to-face classes online and campus-to-campus. This will help students at the Mid Valley and Starr County Campuses get access to Nursing & Allied Health programs without the need for a regular commute.

Ms. Grimes will provide detail on each of the programs supported by this FOCUS Grant, and will answer questions and comments on this exciting opportunity to provide innovate opportunities for the College’s students.

This presentation is for the Committee’s information and feedback, and no action is requested.

STC in FOCUS

The Hispanic Serving Institution (HSI)
Title V Program Grant

A Presentation for
Education & Workforce Development Committee
Tuesday, October 14, 2014

Dr. Anahid Petrosian, Vice President of Academic Affairs
Lee H. Grimes, Associate Dean of Professional & Organizational Development

Purpose of Grant

- To provide **greater access** to our students, **keep them on the pathway** and ensure that they have the **best learning experience** possible in the classroom.



Amount Awarded

- Over **\$2.5 Million** over 5 years
 - Year 1: \$524,200
 - Year 2: \$499,128
 - Year 3: \$523,770
 - Year 4: \$524,284
 - Year 5: \$496,693



3 Projects:

1. **FOCUS on Learning**

- FOCUS Academy & Active Learning Classrooms

2. **FOCUS on Advising**

- Faculty Advising Program

3. **FOCUS on Technology**

- Technology Infrastructure

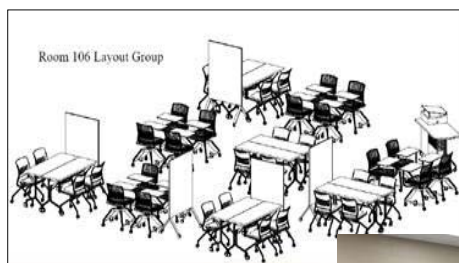
FOCUS on Learning:



FOCUS Academy & Active Learning Classrooms (ALCs)

- The FOCUS Academy will train STC faculty in the **best practices in active learning**
- Faculty will implement active learning techniques in **classrooms specifically designed for engagement and interaction**

FOCUS on Learning



Tier 1: Collaborative Furniture

Tier 2: Collaborative Furniture & Full Technology



FOCUS on Learning:



14 classrooms will be upgraded and specifically designed to support active learning, engagement, and collaboration.

- **Tier 1 Classrooms (7)**

- Year 1 – 5 Classrooms at Each Campus for Fall 2015 Use
- Year 3 – 1 Classroom at the Pecan Campus for Fall 2016 Use
- Year 4 – 1 Classroom at the Pecan Campus for Fall 2017 Use

- **Tier 2 Classrooms (7)**

- Year 2 – 1 at NAH for Fall 2016 Use
- Year 3 – 1 at MidValley & 1 at Pecan for Fall 2017 Use
- Year 4 – 1 at Starr Co. & 1 at Technology for Fall 2018 Use
- Year 5 – 2 at Pecan for Fall 2019 Use

FOCUS on Advising



The Faculty Advising (FA) Program will be strengthened to connect students with faculty, academic & career opportunities, and college resources.

- **Year 1** – Hiring of a FA Coordinator, Formation of a FA Committee, and Development of New FA Program
- **Years 2-5** – Implementation of New FA Program

FOCUS on Advising



Proposed Components of Faculty Advising Program:

- **Enhanced** Faculty Advising Training & Certifications
- Mechanism for **tracking** student interactions with faculty advisors
- **Lead Faculty** Advisors in each academic division

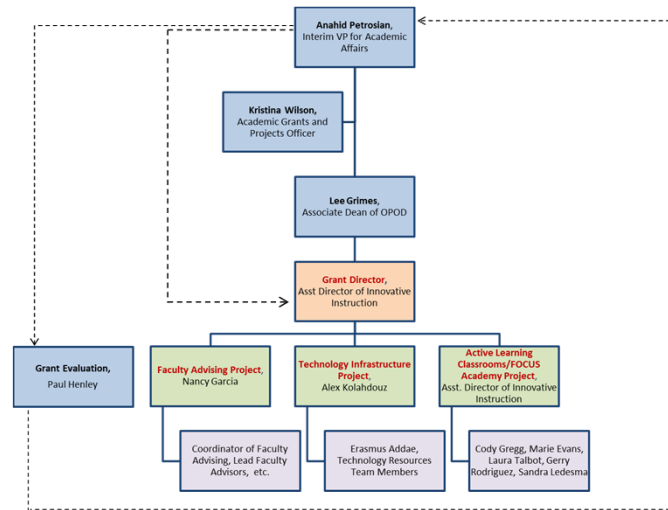
FOCUS on Technology



Will provide **infrastructure support** for Blackboard Collaborate software

- Face-to-face classes can be broadcasted **online in real time**
- Will **increase access** to NAH courses for Starr Campus students. This will allow cohorts of students to graduate with NAH degrees without having to travel.

Grant Leadership Structure



Steering Committee

Executive Team

- Dr. Anahid Petrosian
- V.P. Wanda Garza
- Dr. David Plummer
- V.P. Mary Elizondo
- Dr. Shirley Reed (Ex-Officio)

Academic Affairs Team

- Grant Director
- Lee H. Grimes
- Kristina Wilson
- Dr. Ali Esmaeili
- Dr. Ety Bischoff
- Mario Reyna
- Melba Trevino
- Erasmus Addae
- Laura Talbot

SAEM Team

- Paul Hernandez
- Nancy Garcia

IS&P Team

- Alicia Gomez
- Alex Kolahdouz
- Paul Henley
- Cody Gregg

FAS Team

- Dalinda Gamboa
- Gerry Rodriguez

Grants Office Team:

- Teresa Gonzalez
- Samantha Uriegas

Next Steps

- Detailed **Implementation** Planning & Project Tracking
- Comprehensive **Evaluation** Planning
- **Hiring** of grant staffing positions
- Development of **training lab** for Active Learning Classrooms/FOCUS
- Launch of **Blackboard Collaborate**

**Thank You for Your
Support!**

